EXECUTIVE SUMMARY
SCHOOL IMPROVEMENT PLAN: 2022-2023

Campus Name: 125 Burrus Elementary School   Campus#: 125   **Principal: Nicole Williams**

School Office: ESO2

Executive Summary:

Burrus Fine Arts Magnet Elementary school is administrated by Principal Nicole Williams and is part of the Booker T Washington High School Feeder Pattern in the Independence Heights area in north Houston. Burrus serves over 250 students in grades Prekindergarten to Fifth grade. The mission and vision of Burrus Elementary School are to provide an environment in which all scholars are equipped with the educational background necessary for future success, to encourage all scholars to realize their maximum potential, and to help scholars become successful, contributing members of the global community at large. Inherent in this mission is the desire to perpetuate a learning environment that fosters self-respect, respect for others and encourages the involvement of scholars, teachers, parents, and the community in the educational process. For the 2021-2022 school year Burrus Fine Arts Elementary School earned the Gold Award for being a Family and Community Engagment School.

The school's demographic is comprised of 65% African American, 32% Hispanic, 2% Caucasian, and 1% other. Of the total school population, 98% are identified as economically disadvantaged 13% are English Learners, and 6% receive special education services with a 17% mobility rate. Burrus Fine Arts Magnet Elementary school encompasses a neighborhood school gifted and talented program, a dyslexia program, and is served school-wide by Title I. The Burrus Elementary school staff is currently made up of 15 teachers. Of the eighteen teachers, 13 have been teaching for more than 5 years and 5 teachers have been teaching for more than 10 years. All 15 teachers are highly qualified.

Based on analysis of the data captured from the 2021-2022 STAAR, Burrus Fine Arts Elementary school is a "C" rated campus. . Based on the 2021-2022 STAAR Assessment Data our overal student acheivment is as follows Reading: (60%), Math (51%), Science (56%).These results reveal a need for improvment in Domain I, Domain II, and Domain III. By May 2023, the campus will increase the Reading Performance of all students by going from 60% to 70% at the approaches level, 38% to 50% at the level of the meet, and 20% to 25% at the masters level. By the end of May 2023, Math student performance will increase at the approaches level from 51% to 70%, will increase from 22% to 40% at the level of the meet, and 7% to 25% at the masters level. By May 2023, the campus will increase the STAAR overall rating from 73% to 82%